Grade K Pacing Guide 2018-2019

| Dates | Unit | Standards |  |
| :---: | :---: | :---: | :---: |
| 9/10-10/5 <br> (20 days) | Unit 1 Counting People, Sorting Buttons Classroom Routines and Materials | KCC1 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC4C <br> KCC5 <br> KCC6 <br> KMD3 <br> KG1 <br> KG4 <br> KG6 <br> *Add in <br> KOA6 |  |
| $\begin{aligned} & 10 / 9-11 / 9 \\ & \text { (23 days) } \end{aligned}$ | Unit 2 Counting Quantities, Comparing Lengths <br> Counting and Measurement | $\begin{aligned} & \text { KCC1 } \\ & \text { KCC3 } \\ & \text { KCC4A } \\ & \text { KCC4B } \\ & \text { KCC5 } \\ & \text { KCC6 } \\ & \text { KCC7 } \\ & \text { KMD1 } \\ & \text { KMD2 } \\ & \text { KMD3 } \end{aligned}$ |  |
| $\begin{aligned} & \text { 11/13-12/5 } \\ & \text { (14 days) } \end{aligned}$ | Unit 3 - Make a Shape, Fill a Hexagon 2D Geometry | KCC1 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC5 <br> KCC6 <br> KG1 <br> KG2 <br> KG3 <br> KG4 <br> KG5 <br> KG6 |  |
| 12/6 | END OF TRIMESTER 1 |  |  |
| $\begin{aligned} & 12 / 10-1 / 23 \\ & \text { (25 days) } \end{aligned}$ | Unit 4 - Collect, Count, and Measure Counting and Measurement | $\begin{aligned} & \text { KCC1 } \\ & \text { KCC2 } \\ & \text { KCC3 } \end{aligned}$ |  |


|  |  | KCC4A KCC4B KCC4C KCC5 KCC6 KCC7 KOA1 KOA2 KOA3 KOA5 KMD1 KMD2 KG1 KG6 |  |
| :---: | :---: | :---: | :---: |
| 1/24-1/25 | MID YEAR ASSESSMENT |  |  |
| $\begin{aligned} & 1 / 28-3 / 1 \\ & (10 \text { days }) \end{aligned}$ | Unit 5 Build a Block, Build a Wall 3D Geometry | KCC1 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC5 <br> KCC6 <br> KMD3 <br> KG1 <br> KG2 <br> KG3 <br> KG4 <br> KG5 <br> KG6 |  |
| $\begin{aligned} & 3 / 4-4 / 5 \\ & \text { (24 days) } \end{aligned}$ | Unit 6 How Many Now? <br> Addition, Subtraction, and the Number System 1 | KCC1 <br> KCC2 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC4C <br> KCC5 <br> KCC6 <br> KCC7 <br> KOA1 <br> KOA2 <br> KOA3 <br> KOA5 <br> KMD1 <br> KMD2 |  |


| 3/15 | END OF TRIMESTER 2 |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 4 / 8-5 / 10 \\ & (18 \text { days }) \end{aligned}$ | Unit 7 How Many Noses? How Many Eyes? Modeling with Data | KCC1 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC4C <br> KCC5 <br> KCC6 <br> KOA1 <br> KOA2 <br> KMD3 <br> KG2 <br> KG4 |  |
| 5/13--6/14 <br> (23 days) | Unit 8 Ten Frames and Teen Numbers Addition, Subtraction, and the Number System 2 | KCC1 <br> KCC2 <br> KCC3 <br> KCC4A <br> KCC4B <br> KCC5 <br> KCC6 <br> KOA1 <br> KOA2 <br> KOA3 <br> KOA4 <br> KOA5 <br> KNBT1A <br> KMD1 <br> KMD2 <br> *Add in <br> KMD4 |  |
| 6/17-6/21 | End of the Year Math Assessment |  |  |
| 6/26 | END OF TRIMESTER 3 |  |  |

